

Week commencing (Monday)	Topic Focus	Mon 1.40-2.10	Tues 1.40-2.10	Wed	Thurs 1.40-2.10	Fri 1.40 – 2.10	Sat
24 Feb	Unit 9	Speaking revision lunchtime Wk A M24 Wk B M21	Speaking revision lunchtime and afterschool M21		Translations revision M24	Reading and listening revision M27	
2 <sup>nd</sup> March	Unit 10	Speaking revision lunchtime Wk A M24 Wk B M21	Speaking revision lunchtime and afterschool M21		Translations revision M24	Reading and listening revision M27	
9 <sup>th</sup> March	Unit 11	Speaking revision lunchtime Wk A M24 Wk B M21	Speaking revision lunchtime and afterschool M21		Translations revision M24	Reading and listening revision M27	
16 <sup>th</sup> March	Unit 12	Speaking revision lunchtime Wk A M24 Wk B M21	Speaking revision lunchtime and afterschool M21		Translations revision M24	Reading and listening revision M27	
23 <sup>rd</sup> March	Revision Unit 1 and 2	Speaking revision lunchtime Wk A M24 Wk B M21	Speaking revision lunchtime and afterschool M21		Translations revision M24	Reading and listening revision M27	
30 <sup>th</sup> March	Revision Unit 3 and 4	Speaking revision lunchtime Wk A M24 Wk B M21	Speaking revision lunchtime and afterschool M21		Translations revision M24	Reading and listening revision M27	
6 <sup>th</sup> April	TBC						
13 <sup>th</sup> April	TBC						
20 <sup>th</sup> April	Revision unit 5 and 6	Speaking revision lunchtime Wk A M24 Wk B M21	Speaking revision lunchtime and afterschool M21		Translations revision M24	Reading and listening revision M27	
27 <sup>th</sup> April	Oral Exams	Speaking revision lunchtime Wk A M24 Wk B M21	Speaking revision lunchtime and afterschool M21		Translations revision M24	Reading and listening revision M27	
4 <sup>th</sup> May	Revision unit 7 and 8				Translations revision M24	Bank Holiday	
11 <sup>th</sup> May	Revision 9 and 10				Translations revision M24	Reading and listening revision M27	
18 <sup>th</sup> May	Revision 11 and 12		L & R Exam		Writing revision M24	Writing revision M27	
25 <sup>th</sup> May	Half term						
1 <sup>st</sup> June	Preparing for writing exam			Writing exam			

February 2020

Dear Parent/Carer

Please find overleaf an outline of the revision sessions being offered by the MFL Department for French and Spanish in the lead up to your son/daughter's GCSE Examinations.

### **Revision**

We have found in recent years that students who have attended the revision sessions in order to supplement the learning that we do in lessons tend to be more successful in their exams.

We have arranged the sessions so that students can attend at lunchtime or after school (or preferably both). We have also listed the topics of each session in order to help students manage their time and efforts in this busy period.

As you will see, we are also hoping to offer '*Speaking Exam Workshops*' in the Easter holidays. They are a superb opportunity for students to practise their conversation skills. The details of the times of these will be advertised nearer the time. Students who attended similar sessions last year found them hugely beneficial.

### **Practice Exam Questions**

MFL students are examined over four papers; listening, reading, speaking and writing. All the reading and listening past paper questions can be accessed through Google Classroom and students also have access to the mark scheme, examiners report and the transcripts.

Students also have a past paper to hand in after the February half term; this has been uploaded to Google Classroom.

### **Vocabulary Learning**

Students should be doing regular vocabulary learning. Memrise and Quizlet are useful apps to practice all the GCSE specification vocabulary. Additionally they may have purchased CGP vocabulary revision cards through the school.

### **Additional Mock Speaking Exam**

Students are being offered an additional mock speaking exam so that they can receive valuable feedback before the Easter holidays;

The dates are as follows and students have been given their specific times:

11C (LSA) Spanish – Wednesday 4<sup>th</sup> March

11D (LPR) Spanish – Friday 6<sup>th</sup> March

Students should come prepared to answer questions on all conversations topics. They can revise for this by learning checklist question answers or ensuring that they can answer all the questions in their booklets.

Students should also ensure that they know key verbs in the main tenses: perfect, present and future and some of the WOW phrases from their exercise books.

For this aspect of the exam students can choose the first theme that they are to be questioned on. They must also be prepared to ask the examiner a question, although due to new regulations, this can no longer be at the beginning of the exam as they have done in the previous mock exams.

Yours sincerely



Mrs Bradshaw