



# **The Blue School**

## **KS4 Induction Evening**

**Welcome**

# Progression in Qualifications

## Level 3

- GCE – A Levels Grades A\* - E
- BTEC – Level 3 Distinction\*, Distinction, Merit, Pass

## Level 2

- GCSE – Grades 9-5
- BTEC – Level 2 Distinction\*, Distinction, Merit, Pass

## Level 1

- GCSE – Grades 4-1
- BTEC – Level 1 Distinction\*, Distinction, Merit, Pass

# Qualification Levels

Old GCSE Grade	New GCSE Grade	Level	BTEC Grade
A*	8 – 9	Level 2	Distinction*
A	7 – 8		Distinction
B	5 – 6		Merit
C	4 – 5		Pass
D	3	Level 1	Level 1 Pass
E	2 – 3		
F	1 – 2		
G	1		

## NEW GCSE GRADING STRUCTURE

9	8	7	6	5	4	3	2	1	NEW
A*2, A*1	A1, A*3,	A3, A2,	B2,B1	C2,C1, B3	C3	D3,D2,D1	F1,E3, E2,E1	G3,G2, G1,F3,F2	OLD

9	8	7	6	5	4	3	2	1	U	
						<div style="border: 1px solid black; border-radius: 50%; padding: 10px; display: inline-block;"> <p>4 = C 5 = Good C</p> </div>				
										<ul style="list-style-type: none"> <li>Students achieving Grade 4 and above will be getting equivalent of grade C and above.</li> <li>From 2017 the DfE will use the term 'Good GCSE grade' and this will be Grade 5 or above, therefore being the equivalent of a top C grade or above.</li> </ul>
A*	A	B			C	D	E	F	G	U

## OLD GCSE GRADING STRUCTURE

# The KS4 Assessment arrangements:

## **GCSE**

- All GCSEs – Full external exams in Year 11
- Controlled Assessments – DT, Art, Music and Drama
- Numbers 9-1, not grades

## **BTEC**

- Continuous assessment through units with a 25% exam included
- Sport vs ICT vs Business etc – differences in assessment

**Expect more MOCK exams and practice tests**

# Intervention

Offered to students of **all abilities** who are underachieving in Maths or English or Science who:

- may have had prolonged illness or need 'catch up'
- need a personalised intervention in small group or one-to-one
- need extra tuition to 'fix' a misconception or gap in knowledge
- may have been 'coasting' or 'hiding' in lessons
- could reach the next grade up with a boost

# The Structure of Year 10

## Key dates:

Autumn  
Term

- 18 December 2018 - Reports published

Spring  
Term

- Work experience preparation
- 21 March 2019 – Parents Evening
- 2 April 2019 – Reports Published

Summer  
Term

- 24-26 June 2019 - Y10 Mock exams
- 2 July 2019 - Reports Published
- 8-12 July 2019 - Work Experience Week



# “West Somerset Research School at The Blue School, Wells”



[researchschool.org.uk](https://researchschool.org.uk)



Education  
Endowment  
Foundation

Institute for  
**Effective Education**  
Empowering educators with evidence





# The Research School Network

“School-led support for evidence-based practice”



[researchschool.org.uk](https://researchschool.org.uk)



Education  
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# Metacognition

## Teaching and Learning Toolkit

An accessible summary of the international evidence on teaching 5-16 year-olds

Filter Toolkit

Toolkit Strand ^

Cost ▾


Evidence Strength ^

Impact (months) ·

Filter results by keywords



Reset ↻

 Download Toolkit

### Feedback

High impact for very low cost, based on moderate evidence.



+8

### Metacognition and self-regulation

High impact for very low cost, based on extensive evidence.



+7

### Reading comprehension strategies

High impact for very low cost, based on extensive evidence.



+6

### Homework (Secondary)

Moderate impact for very low cost, based on moderate evidence.



+5

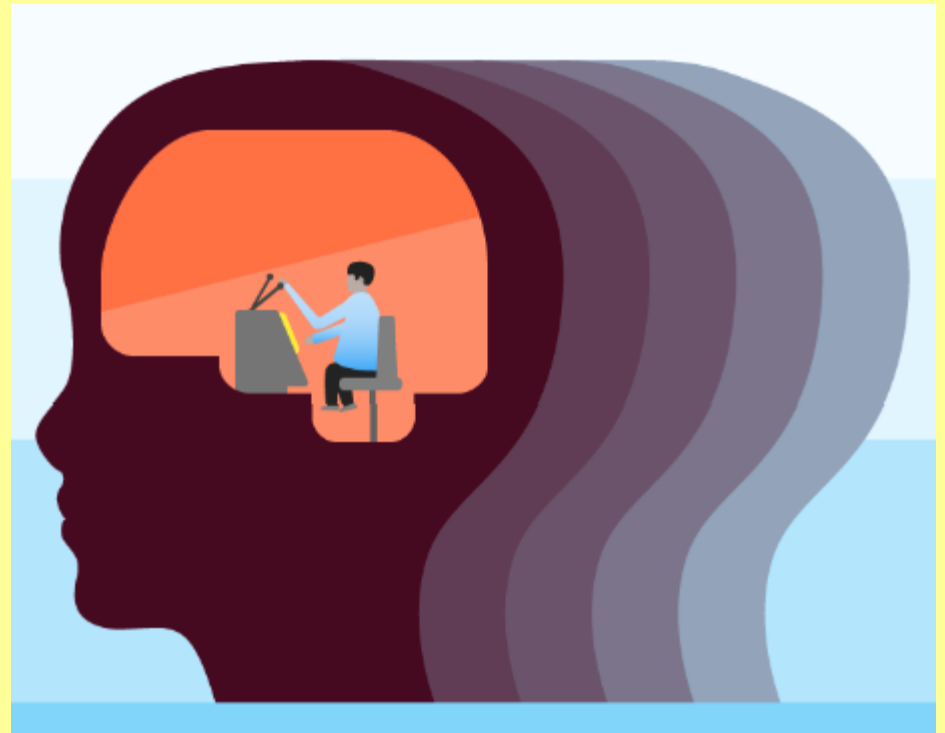
# Metacognition

“Thinking about thinking”... “Learning to learn”

PLAN

MONITOR

EVALUATE



# Homework = Work at Home!

PLAN

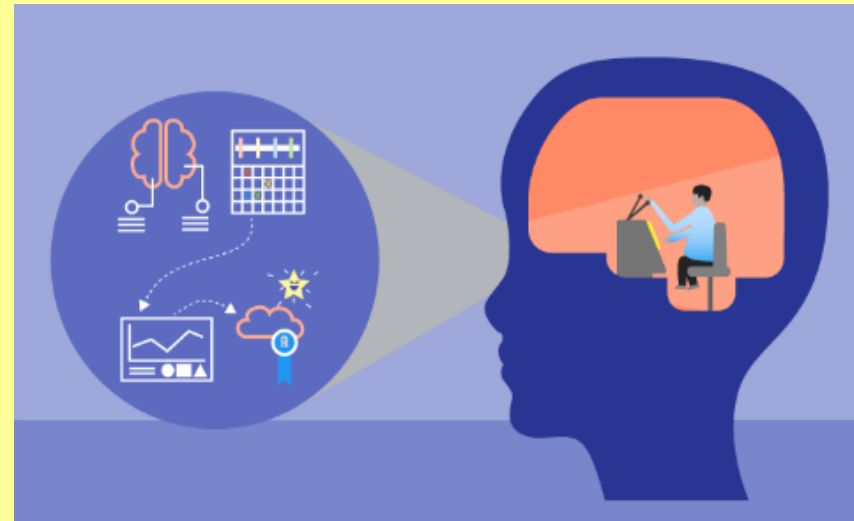
MONITOR

EVALUATE



# PLAN

- Have I done something like this before?
- What's the best way to complete this task?
- What do I need to do first?
- How long do I have to finish this?
- What works well for me?



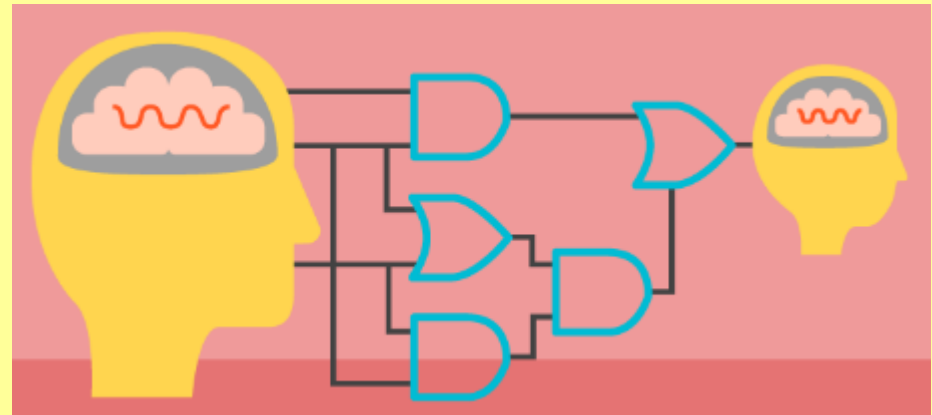
# MONITOR

- How am I getting on with this task?
- Is this strategy working?
- If not, is there another way of doing things?
- Where could I go to get help with this?



# EVALUATE

- How well have I completed the task?
- Have I improved any skills / knowledge / understanding?
- Am I happy with the finished product?
- What would I do differently if I had to do it again?



Good luck... it's hard!

