

**French Scheme of Assessment 2018**

Grade	Language Skills	Grammar
9.5	I can respond to key information, themes and ideas and scan for meaning in authentic texts (e.g. autobiographies, letters presenting persuasive arguments) containing a combination of complex tenses and grammatical structures and some unfamiliar material	I can use of direct and indirect object pronouns in all tenses I can use verbs followed by <i>de</i> or <i>à</i> (e.g. <i>décider de, essayer de, commencer à, apprendre à</i> )
8.5	I can draw inferences and organise and present relevant details from longer texts, including extracts from literary texts. I can respond to information in texts, which include authentic sources (e.g. international news articles, factual websites) containing occasional unfamiliar material and which include a combination of complex tenses, complex grammatical structures. I can translate longer passages, containing complex grammatical structures and less common vocabulary, accurately into English with occasional errors.	I can understand and use the pluperfect tense. I can use the present participle after <i>en</i> I understand the relative pronoun <i>dont</i>
7.5	I can understand longer texts, including extracts from literary and authentic texts when reading, which include a combination of different tenses, opinions, some more complex grammatical structures and some less common vocabulary. I can translate short passages, containing more complex language and grammar, accurately into English with occasional errors.	I can understand and use the imperative
6.5	I can understand detail in longer texts, including extracts from literary texts, which include a range of at least three different tenses, opinions and some unfamiliar, as well as familiar, language, including some more complex structures. I can translate short passages on a range of topics, including more complex structures and less common vocabulary, accurately into English with occasional errors.	I can use the pronouns <i>y</i> and <i>en</i> I can make comparisons using <i>plus..que, moins..que, le/la/les plus/moins.</i> I can understand the present participle. I understand the passive voice in the present tense.
5.5	I can demonstrate spontaneity in speaking by asking unsolicited questions, responding to unexpected questions and expanding answers with increasingly accurate pronunciation and intonation. I can narrate events, give personal description and justify opinions referring to present, past and future when writing or speaking.	I can use the conditional of VOULOIR & AIMER I can conjugate and use the simple future tense I can use a wider range of subordinating conjunctions e.g. <i>comme, lorsque, parce que, puisque, si.</i> I can use a wider range of negatives including <i>ne ... rien, ne ... jamais, ne ... que</i>
4.5	I can understand longer texts containing more than one tense. I can read short authentic texts. I can produce passages referring the past, present and future and the meaning is clear.	I can use three tenses together I can conjugate reflexive verbs in the present tense I can use examples of the conditional tense
3.5	I can understand main points and some details in passages referring to two time frames. I can answer questions and take part in spontaneous conversations in more than one tense. I can work out the meaning of unfamiliar words from context.	I can conjugate present tense verbs without support I can manipulate the perfect tense of regular verbs using AVOIR I can make perfect tense sentences negative. I can use the perfect tense of irregular verbs BOIRE, FAIRE, PRENDRE & VOIR
2.5	I can give and recognise justified opinions. I can take part in a longer conversation of about 4 exchanges. I can begin to speak spontaneously.	I can conjugate ER, IR and RE verbs without support. I know AVOIR, ETRE, FAIRE and ALLER. I know future time expressions.
1.5	I can adapt sentences to write something new. I can translate short phrases into the target language.	I can conjugate regular ER verbs I can use the partitive article I can use question words I can understand simple question words I know the irregular verb ALLER
0.5	I can ask and answer simple questions I can copy short phrases correctly I can write single words from memory	I know the subject pronouns. I know the definite and indefinite articles. I can use opinion verbs in the first person. I understand <i>ne...pas</i>