

## The Blue School Careers Programme Years 7 -13

Yr Gp	Provision	Gatsby Benchmark	Impact Measures
Y7	National Careers & Apprenticeship Week Assembly Attendance at Parent Eve Careers workbook for Tutor Time/PSHE Theme Day - Forensics	1, 5  1,8 1,4 4,5,7	At the end of Y7, students will be able to identify their key skills and qualities, know how to access careers support at school, begin to make links between curriculum subjects and careers and have met employers/FE/HE providers.
Y8	National Careers & Apprenticeship Week Assembly Enterprise Day Careers workbook for Tutor Time PSHE with computer room time for research	1,5  4,5 1,4	At the end of Y8, students will be able to build on their understanding of transferable skills, have used them during an enterprise challenge, met a variety of local employers and know how to research careers information on line.
Y9	MFL in the workplace – extended assembly talk and classroom support Options Workshops Options with uni ambassadors Workbooks and tutor time resources Priority for Y9 1:1 careers advisor meetings National Careers & Apprenticeship Week Activities Empowering Equality – celebrating Int Women’s Day & challenging stereotypes World of Work Day Attendance at Parent Eve NSSW targeted students team building, and HE/progression routes visits and activities	4,5,7  2,3,7, 8  2,3,8 1,5, 2,3,5,7  4,5 1,8 3,7,8	At the end of Y9, students will understand how to best make decisions for career choices and made the best possible selection of GCSE subjects. They will have met and had the opportunity to discuss career choices with employers, university ambassadors and career advisors. They will be able to make good links between curriculum subjects (MFL and Science) and careers and jobs. They will have some understanding of the importance of being broadminded in considering future job roles and to challenge stereotyping. Students will know how to research career information on line including using the Careerpilot website. Students will have produced a CV, taken part in a mock interview with a local employer and received helpful feedback.

	Oxbridge raising awareness talk as part of biennial rolling programme for Oxbridge	3,4, 7	
	EDF Stem projects	4,5	
	Science Careers Week	4,5,7	
Y10	Work Experience	2,3,5,6	At the end of Y10, students will have a greater understanding of the world of work, especially through their work experience placement. They will have met with several employers, HE/FE/Apprenticeship providers and trainers and will be able to begin thinking about employability, which careers appeal to them and to set realistic future goals.
	Careers Fair	2,4,6,7	
	Push Talk	7	
	National Careers & Apprenticeship Week Activities	1,5	
	Post 16 Options choices Launch Assembly & Workshops	2,3,4,7	
	1:1 careers advisor meetings on request/referral	2,3,8	
	Further support – employability skills	2,3,8	
	Job Centre Plus small groups		
	Oxbridge raising awareness talk as part of biennial rolling programme for Oxbridge	3,4,7	
	DT Visit for Carpentry students to Bridgwater College	4,7	
	Science Careers Week	4,5,7	
	Apprenticeship Info Eve for students & parents	2,5,7	
Y11	1:1 career appointments	2,3,8	By the end of Y11, students will have a good understanding of their future career routes. They will have applied for their post 16 career options and will have been encouraged to consider a variety of opportunities. They should have contingency plans in place should results be better or worse than expected. All Y11 students will have been offered a 1:1 careers appointment with an independent careers advisor.
	Subject related wkshps – FE and HE progression routes – chats with employers -	2,5,7	
	Apprenticeship Info Eve for students & parents	2,5,7	
	National Careers & Apprenticeship Week Activities & Assembly	1,5	

	Attendance at Parent Eve Oxbridge raising awareness talk or campus visit as part of biennial rolling programme for Oxbridge Job Centre + Advisor employability support for targeted students workshops and 1:1 appts Science Careers Week	1,8 3,4,7  2,3,8  4,5,7	
Y12	1:1 career appointments Subject related workshops – HE and Employment progression routes – chats with employers Push Talk Careers Fair Preparing for UCAS Convention NSSW Talk UCAS Convention visit Choosing an HE Course workshop Futures Event HE Info Eve for parents Drop in Job Shop – half termly Job Centre Plus Attendance at Parent Eve Oxbridge raising awareness talk or campus visit as part of biennial rolling programme for Oxbridge Transferable Skills Mapping Workshop Work Experience placements H & S Care students Visiting academics from University subject specific talks and/or where subjects can lead Access to Bath & Bristol University	2,3,8 2,5,7  7 2,4,6,7 7 7 2,5,7 3,5,7,8 1 2,8  1,8 3,4,7  3,6,8 3,4  3,7  3,7	At the end of Y12, students will have received specific help with preparing UCAs/applying for apprenticeships. They will have some understanding of school leaver and graduate job markets and how to look for and apply for jobs. They will be starting to understand how the world of work is changing and how it might affect them. They will have learnt how to manage a career in terms of progression, budgeting and planning for the future. Students will have been reminded of different options including HE, jobs, apprenticeships, gap years etc. Students will have been encouraged to attend open days, mock interviews, careers appointments and meet potential employers to discuss future options.

	Widening Participation schemes Year in Industry Talk Science Careers Week Empowering Equality Event	3,5 4,5,7 2,3,5,7	
Y13	1:1 careers appointments Drop in Job Shop – half termly Job Centre Plus Attendance at Parent Evenings Oxbridge raising awareness talk or campus visit as part of biennial rolling programme for Oxbridge Student Life – visiting University ambassadors Assemblies/visiting speaker workshops – various Theme Days – skills for life after school Science Careers Week	2,3, 8 2,8 1,2 3,4,7 4,7 5,7 3,5 4,5,7	By the end of Y13, students will have chosen an appropriate progression route and will have an onward destination planned. They will have received specific help with preparing for UCAS and/or applying for apprenticeships and have had the opportunity to take part in mock recruitment assessments. Students will have been encouraged to attend university open days, job interviews and meet potential employers to discuss options. Students will have had optional access to independent and impartial careers advisors via booked appointments or less formal drop in sessions. Students will have considered the challenges of independent living and been given the opportunity to discuss thoughts and concerns with a variety of business mentors. Students will be asked to provide destination information and to ensure School has contact details so we can continue to track and support their career progression and outcomes in line with current legislation.